

DEVELOPING LEARNING THEME BASED CULTURE FOR KINDERGARTEN

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ABSTRACT

This study has a long-term goal of producing guidelines for the development of learning themes based culture for kindergartens that can be printed into be-ISBN teaching materials. The second year was carried out through the operational testing and production of teaching materials. The data collection method used is a questionnaire to collect validation data and documentation to collect operational test results which will then be used as part of the textbook material. The results of the second phase of the study are (1) Material validation produces a score of 71 which means that the guide is categorized as good to use, (2) Media validation produces a score of 85 (in good categories), and user validation produces a score of 63.4 (sufficient category) so there are still many improvements to be used; (3) Guidelines for the results of improvements are then tested operationally which produce: (a) Cultural topics used in the theme of TK learning include two ways, namely as a large theme and sub-theme, (b) There are 5 cultural topics that teachers use as a big theme and 7 cultural topics which was used as a sub-theme to develop TK learning themes from the 2013 curriculum.

Kata Kunci: *learning theme, culture, kindergarten*