

The Role of School Culture in Developing Student Character

by Muhyadi, Siti Umi Khayatun Mardiyah, Arwan Nur Ramadhan

ABSTRACT

This study aims to uncover the school culture that developed in Vocational High Schools (SMK) in the Special Region of Yogyakarta and explain the influence of the school's culture in the character development of students.

The study used ex-post facto design, conducted in 4 (four) Vocational Schools in Yogyakarta Special Region (DIY), namely: 1) State Vocational High School 2 Kulonprogo, 2) State Vocational High School 1 Tempel Sleman, 3) State Vocational High School 1 Bantul, and 4) SMK Negeri 7 Yogyakarta. The study population was all students in vocational schools in Yogyakarta. Sampling was carried out using purposive sampling stepwise technique. The first phase is selected as a sample of the school and the next stage students are selected from the selected schools as samples. In this way 130 respondents were chosen from 4 Vocational Schools in Yogyakarta. Collecting data using a questionnaire with a semantic differential format. Data analysis was carried out descriptively and simple regression analysis.

The results showed as follows: 1) the school culture in DIY Vocational School was classified as conducive with an average achievement of 3.863 in the score range 1-5, the highest score was in the 'member orientation' aspect with an average of 4,100, while the lowest aspect was in the 'innovation' aspect. risk taking 'with an average of 3,690; 2) the character of vocational school students in DIY is classified as good with a mean score of 3.04 in the score range 1-5; 3) school culture has a positive effect on character formation of students with a contribution of 19.30% ; 4) the influence of school culture on student character formation is significant with a significance coefficient of $0.00 < 0.05$.

Kata Kunci: *Keywords: school culture, character*