

## **Increasing the Scientific Writing Capacity of Village Activists in Bojonegoro Regency**

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### **ABSTRACT**

*The ability to write a scientific paper is a demand that must be met by anyone who has responsibility for academic development. Along with the implementation of various policies or development programs in all villages in Bojonegoro Regency, village activists are also required to have the ability to express the results of the implementation of these policies in scientific writing. However, in reality, village activists still face the problem of limited ability and capacity in writing scientific papers on policies implemented in the village. This is caused mainly by the absence or minimal provision of training in growing and developing their abilities in scientific writing, especially from policies that have been implemented in the village. Thus, efforts need to be made to meet these needs by holding workshops and assisting in writing scientific papers on the implementation of village policies for village activists in Bojonegoro Regency. The target number of workshop participants was set at 100 participants. The workshops that will be held have educational, administrative and personal functions. From an educational aspect, the training is expected to improve the work behavior (performance) of the training participants. Workshops are also tailored to group needs. In this case, it is how to increase the capacity of training participants in writing scientific articles on village policy implementation. Apart from that, Focus Group Discussion (FGD) activities will also be carried out. In this activity, participants are encouraged and invited to discuss the preparation of scientific articles and how to publish written scientific articles and who the readers are. Mentoring activities carried out include pre-training and post-training mentoring activities. Before the training, mentoring is carried out by direct communication with the participants to gain an understanding of their level of experience in writing scientific papers, to find out whether they experience certain obstacles in writing, and whether they have special needs or skills gaps that they want to overcome. Each participant will be asked to prepare a project/research to be developed during the workshop. After the training, activities are carried out by assisting the training participants in compiling scientific papers so that they become drafts of scientific papers. The targeted output in implementing Community Service is the preparation of 100 draft scientific articles resulting from policies. Apart from that, PkM outputs are also compiled in the form of: (1) published articles in community service journals, (2) Intellectual Property Rights (HKI), (3) Cooperation Agreements/Initial Agreements (IA), (4) training materials, and (5) PkM reports and documentation.*

**Kata Kunci:** *Training, mentoring, capacity, scientific articles, village activists*