ANALYSIS THE CONCEPTS, MEANING AND IMPLEMENTATION OF PHYSICAL EDUCATION IN SPECIAL REGIONAL SCHOOLS (ANALYSIS BASED ON ECO-SOCIOLOGY)

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ABSTRACT

The issue of the world of education in Indonesia is quite a complicated problem. Even though there are already laws that regulate standards related to educational practice in schools, in fact there are too many factors that influence the condition of schools in Indonesia based on their socio-geography, which is heterogeneous. In the school education system, one of the teaching subjects that should not be abandoned is physical education. This study aims to try to trace the extent of the concept, meaning and implementation of physical education in schools in special areas.

The method used in this research is a descriptive exploratory study. These various research approaches fall within the realm of qualitative research approaches. The wide distribution of special regional schools in Indonesia makes the basis for this data collection process chosen by the tele deep interview method. Media that is effective and efficient in this case that is used is to use telephone network communication tools and the internet.

Through this research, it is revealed how Physical Education in schools in particular areas is still far from the standard it should be used. Various problems, from the lack of teaching staff, facilities, and understanding of various policy support holders, seem to still not really understand the importance of physical education in the school education system. However, what is quite a relief is that, on average, students in this special area have a sufficient level of movement literacy which can be said to be above average. This is related to natural elements that still provide flexibility for them to move, play, and develop their physical abilities. This, if it can be accommodated and directed through educational programs, it will give more meaning to students.

Kata Kunci: Physical Education, Concept, Meaning, Implementation