

# **ASSISTANCE IN THE IMPLEMENTATION OF DIAGNOSTIC ASSESSMENTS AND DIFFERENTIATED LEARNING ORIENTED BY AN INDEPENDENT CURRICULUM FOR ELEMENTARY SCHOOL TEACHERS IN THE CITY OF YOGYAKARTA**

**by Supartinah, Irfan Wahyu Prananto, Sekar Purbarini Kawuryan, Agung Hastomo, Anwar Senen**

## **ABSTRACT**

Diagnostic assessment determines students' weaknesses in mastering particular material or competencies and their causes. The results of the diagnostic evaluation can be used as a basis for providing follow-up in the form of appropriate treatment (intervention) that is appropriate to the student's weaknesses. This mentoring activity aims to increase teachers' understanding and skills in diagnostic assessments and differentiated learning based on the independent curriculum in elementary schools in the Yogyakarta City area. Activities are carried out in guided workshops and intensive mentoring by a team of lecturers in the fields of Language, Social Sciences, Mathematics, and Counseling Guidance. The result of this program is the formation of a teaching module equipped with an assessment based on the diagnostics of elementary school students in the Yogyakarta City environment.

Kata Kunci: *Diagnostic assessment, Workshop, Elementary school*