

# **Learning Teacher Capacity Improvement for The Development of School Performance through The Implementation of The 7 Effective Personal Habits (The 7th Habits) at VHS's Negeri 3 Yogyakarta**

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## **ABSTRACT**

This school action research is motivated by the absence of a contribution to the individual learning process of teachers in schools in improving school performance. This individual teacher learning process only develops individual teacher skills through training activities that are attended by individual teachers. This study specifically aims to: (1) grow a growth mindset so that teachers have effective personal habits, (2) determine the effect of implementing the 7 effective personal habits (The 7th Habits) by the principal in building the capacity of learning teacher, and (3) form the capacity of learning teacher in developing school performance.

In this school action research was carried out in the form of in-house training for teachers at SMK Negeri 3 Yogyakarta through training on the application of 7 effective personal habits (the 7th habits). The research stages were carried out, namely: (1) planning the action, (2) implementing the action, (3) observing (observation), and (4) reflection. Actions taken by the principal are the application of 7 effective personal habits (The 7th Habits) to increase the capacity of learning teacher in developing the performance of VHS's Negeri 3 Yogyakarta. This research began in August 2020 at VHS's Negeri 3 Yogyakarta. Data collection techniques and tools in this study used descriptive analysis techniques for data in the form of documents from teacher questionnaires and observation sheets. The performance indicator determined is the increase in the values ??of effective personal habits inherent in the character of teachers at VHS's Negeri 3 Yogyakarta.

This research was conducted in one cycle. The results showed that (1) teachers' understanding of having effective personal habits increased significantly and met the predetermined success indicators of 80%; (2) teachers' behavior in implementing the 7 effective personal habits (The 7th Habits) increased significantly and met the predetermined success indicators of 75%; and (3) building the capacity of learning teacher in developing school performance by 65%. Thus the results of this study concluded that the application of 7 personal habits is effective (The 7th habits) can increase the capacity of learning teacher for the development of school performance at VHS's Negeri 3 Yogyakarta.

*Kata Kunci: the 7th habits, learning teacher, Vocational High Schools (VHS's).*