

ENGLISH LANGUAGE TEACHERS' AUTONOMY IN IMPROVING TEACHER PROFESSIONALISM

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ABSTRACT

Learning basic English vocabulary needs special attention because its success will lay the foundation for further success in learning foreign languages. The results of the preliminary study indicate that students are not trained to learn vocabulary independently and the teachers do not have the knowledge and skills to facilitate them to do so (Madur, Triastuti, Ciptaningrum & Hermasari, in press). This finding implies the importance of holding a training or workshop to help English teachers to have the knowledge and skills in teaching independence to learn vocabulary for their students. The training resulted in the ability of the teachers to apply the use of vocabulary learning media to middle school students.

Kata Kunci: *voabulary learning, autonomous learning, teachers' competence, english teachers*