

SCIENTIFIC WRITING TRAINING FOR STATE VOCATIONAL SCHOOL TEACHERS 1 SEDAYU BANTUL YOGYAKARTA

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ABSTRACT

The fact is that there are many SMK teachers who have not filled out articles in scientific journals for or become co-presenters at national and regional seminars. In addition, there are still few teachers who develop writing skills for promotion and class. Based on the results of field observations, it was found that most of the SMK teachers in the Special Region of Yogyakarta had not mastered the writing of scientific papers in accordance with the rules of scientific writing, so that many SMK teachers stopped promotions because they collided with the factors of writing scientific papers. This is because the teachers have not developed writing skills, both writing scientific and non-scientific writings. Through training activities with 24 teachers conducted by the Service Team for two days and coupled with mentoring activities for two weeks, it has led some teachers to complete scientific articles and successfully upload them to journals. There was even one teacher who had managed to advance through the ranks with completed articles.

Kata Kunci: *training, scientific article, teacher, vocational school*