

Efforts to Maintain Political Education Through the Political Literacy Curriculum for University Students: Comparative Study of Indonesia and Malaysia

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ABSTRACT

Political education in universities is important in forming politically intelligent citizens. The political literacy curriculum is a key instrument in efforts to maintain a deep understanding of the political system, democratic processes and public participation in political life. This study aims to compare efforts to maintain political education through political literacy curricula in Indonesia and Malaysia. A comparative approach is used to analyze differences and similarities in the implementation of the political literacy curriculum in the two countries. Data was collected through literature studies and analysis of political education policies in universities in both countries. The findings of this study will provide insight into the effectiveness of efforts to maintain political education through a political literacy curriculum, as well as provide recommendations for improving political education programs in the future. It is hoped that this study can be an important contribution in strengthening students' political understanding and participation in Indonesia and Malaysia

Kata Kunci: Political Education, Political Literacy, Students, Indonesia, Malaysia