

THE EFFECTIVENESS OF THE USE OF APPLICATION-BASED “LEGASI” LEARNING MEDIA ON STUDENTS UNDERSTANDING IN STATE INSTITUTIONAL MATERIALS

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ABSTRACT

Pancasila and Citizenship Education Subjects (PPKn) in secondary schools are prerequisite subjects with abstract material. To facilitate understanding of Pancasila values, it is necessary to develop PPKn learning media to make it easier for students to understand very abstract material. This study aims to determine the effectiveness of the use of application-based "legasi" learning media on students' understanding of state institutions in the state administration system of the Republic of Indonesia. This study used a quasi-experimental method using the nonequivalent control group design. The population in this study were 256 students of class X SMA N 1 Jetis Bantul, divided into 5 science classes and 3 social studies classes. The sampling technique used cluster random sampling method. The data collection technique used the test method. The instrument used was multiple choice test questions. The analysis in this study uses the Independent Sample T-Test technique which is calculated with the help of the IBM SPSS statistics version 25 application.

The results showed that the application-based "legacy" learning media was effective for increasing students' understanding of the material for state institutions in the state administration system of the Republic of Indonesia. This is indicated by the results of the calculation of the N-Gain Score interpretation showing the control class mean of .0967 (including the low category) and the experimental class mean of .5370 (including the high category).

Kata Kunci: *effectiveness, instructional media, LEGATION*