

TRAINING ON SCIENCE LEARNING DEVELOPMENT ORIENTED TOWARDS MINIMUM COMPETENCY ASSESSMENT

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ABSTRACT

"Currently, the government has implemented the Minimum Competency Assessment policy to measure students' literacy and numeracy aspects. As a relatively new policy, some science teachers in the city of Yogyakarta have not fully understood the essence of this policy well. To address this, the solution proposed is to provide training in developing science learning oriented towards AKM. This solution will be implemented through steps including (1) creating training modules, (2) lectures on developing AKM-oriented science learning, (3) assignments and practice in developing AKM-oriented learning tools, (4) mentoring in developing AKM-oriented learning tools, and (5) presentation and evaluation of AKM-oriented learning tools. In detail, the methods to be used in this training are brainstorming, lectures and discussions, demonstrations and guided practice, as well as workshops. To assess the success of this program, process and outcome evaluations will be conducted using observation sheets of participants' activities and assessment sheets for the quality of learning tools. The outcomes of this activity will include: (1) Scientific articles published in proceedings of internationally indexed Scopus seminars and (2) social media/print media publications."

Kata Kunci: *Training, Learning, Minimum Competency Assessment*