## Workshop on the Implementation of Scientific Approach into English Instruction for Vocational School Teachers at Bantul Regency, Yogyakarta

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## **ABSTRACT**

This workshop aimed to 1) provide a detail explanation on the implementation of scientific approach in the English instructions, especially in the scope of the Vocational High Schools, particularly in the Bantul Regency, 2) identify the steps in applying scientific approach in teaching English, and 3) map techniques and teaching strategies that are relevant for use in the application of scientific approach in teaching English so that the instructional process can be effectively accomplished. To achieve these objective, this workshop was conducted using several techniques i.e. lecture, discussion, and presentation. The workshop was started with a presentation on the legal bases for the implementation of Curriculum 2013 (including the revision of the Curriculum 2013, which was issued one month prior to the implementation of the workshop). Furthermore, participants were given a presentation on various applications of learning methods which were relevant to the revised version of the 2013 Curriculum. It was then followed by a presentation on how to make lesson plan (RPP). In the next activity, the participants were divided into small groups to discuss how and under what circumstances, relevant existed learning methods could be applied to the learning process in each participant's school environment. Furthermore, assisted by the *PPM* lecturers, the participants practiced making the lesson plan following the guidelines stated in the revised version of the 2013 Curriculum. This PPM workshop have achieved several results, 1) participants got enlightenment regarding the application of scientific approach in the 2013 Curriculum (Revised Version), 2) the participants understood and were able to illustrate/explain the steps in applying the learning methods following the several techniques and teaching strategies in order to reach effectiveness in the classroom practices, and lastly 3) the participants were able to make a lesson plan following the principles as instructed in the revised version of the 2013 Curriculum.

Kata Kunci: Curriculum, Scientific Approach