

BLENDED LEARNING DEVELOPMENT ASSESSMENT OF VOCATIONAL LEARNING

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ABSTRACT

Blanded Learning is developed in accordance with the objectives of: aligning face-to-face learning with online learning for the subject of Vocational Learning Assessment

Development of Blanded Learning is adjusted to the RPS that has been prepared. The RPS reflected that there were 16 lectures. The implementation settings were made face to face 12 times including midterms and 4 online meetings. The contents of this blended learning model include: material in the form of power points, E-modules, assignments, discussions, presentations, and Learning videos

The results of the development of Blended learning are applied to learning. At the beginning of using this model, there are many things that need to be explained to students, because new students are first time to learn blended learning, which includes: introducing Besmart, entering courses, choosing materials, how to download learning materials, participating in discussion forums , doing and uploading assignments

Kata Kunci: development, blanded learning, evaluation of vocational learning