IMPLEMENTATION AND IMPLICATION OF INNOVATIVE MODELS LEARNING OF INDONESIAN LANGUAGE SKILLS IN THE JUNIOR HIGH SCHOOL IN YOGYAKARTA

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ABSTRACT

This study aims to describe the innovative models used by teachers in junior high schools in Yogyakarta in learning Indonesian, the implementation and implications of innovative models of Indonesian language learning by teachers in junior high schools in Yogyakarta. The research method used is qualitative research conducted by examining and interpreting the findings of the application of the Indonesian language learning model in junior high schools and their effects. The study was conducted in Yogyakarta, the school was chosen by purposive technique based on central, sub-marginal, and out of town locations. This research data in the form of qualitative data in the form of written verbal, verbal verbal, and nonverbal. The data sources of this research are field notes, interview results, questionnaire results, and other documents obtained in the documentation study. Data obtained through observation, in-depth interviews, documentation studies, and questionnaires. The data analysis technique used is qualitative data processing. Data validity is obtained by checking various methods, data sources, and theories. In addition, data checking is also carried out with colleagues. The results showed that the teacher had used an innovative model of learning. The innovative learning models used are scientific, discovery, inquiry, and project based learning models. Meanwhile, the implementation of innovative models of learning Indonesian language learning skills in SMP Yogyakarta was found to be very varied, namely the application of one innovative model, the application of more than one innovative model, and the application of a modified innovative model. The implication of using innovative models in learning Indonesian in junior high is that students become more enthusiastic in participating in learning. In addition, students become easier to understand what students will and are learning. Other findings show that teachers have difficulty implementing innovative models of learning due to inadequate student input.

Kata Kunci: *implementation, innovative models, learning Indonesian language skills*