

MULTICULTURAL EDUCATION TO DEVELOP STUDENT TOLERANCE IN HIGH SCHOOL

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ABSTRACT

Indonesia is a multicultural country that has serious challenges in realizing national integration in a diverse socio-cultural context. An attitude of tolerance can be developed by implementing multicultural education at all levels of education so that the results are effective in forming multicultural competence. This research aims to: find school strategies in developing multicultural education that are effectively implemented in high school to develop student tolerance.

This research uses a qualitative approach with descriptive methods. The research was carried out at 3 high schools in Yogyakarta City. Data collection through observation, FGD, interviews and documentation.

The research results show that: each school has a strategy for implementing multicultural education to develop student tolerance, which can be categorized into strategies through: a) school policies/programs which are realized in school events/activities; b) strategies through the integration of multicultural education in relevant subjects; c) strategies through extra-curricular activities, and d) strategies through familiarization and social interaction in an atmosphere that is conducive to developing multicultural understanding, attitudes and competencies. The targeted research output is a National Journal Article, Sprout. Final target for technology readiness level (TKT) 3.

Kata Kunci: *multicultural education, development of tolerance, school.*