IMPLEMENTATION OF LEARNING MODELS LANGUAGES AND LITERATURE ON FIRST MIDDLE SCHOOL YOGYAKARTA CITY

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ABSTRACT

This study aims to describe the implementation of language and literary learning models (planning, implementation, and response) in Indonesian subjects at Yogyakarta City Public Middle School. This research is a qualitative and quantitative descriptive study. The subjects of this study were Indonesian language teacher and grade VII and VIII students at State Junior High Schools in Yogyakarta City. The objects in this study are Indonesian language learning models applied by Indonesian subject teachers in classes VII and VIII. Research is focused on the planning, application, and response of students to the learning process implemented by the teacher. Data obtained through documentation, non-participant observation, interviews, and questionnaires. Data analysis techniques used, namely identification, classification, reduction, and conclusions. The results showed the teacher had planned the learning model in the form of a Learning Implementation Plan (RPP) for learning Personal Letters and Service Letters and Drama Texts. In the lesson plans used the teacher is equipped with model components such as syntax (learning steps) and instructional impact (basic competency and learning objectives, but not yet equipped with a support system, social system, reaction principle, accompaniment impact. The learning model found by researchers in the implementation of learning is six types of models developed by teachers for Personal Letters and Service Letters, Non-Fiction Texts, and Drama Texts.Based on the syntax analysis of learning, the six models lead to the 2013 Curriculum learning model, namely Project Based Learning and Problem Based Learning, and Bruce's learning models Joyce, namely the Arrangement, Conceptual Systems, Direct Instruction, and Class Meetings.Students' responses to the learning process in the five schools are of sufficient category.

Kata Kunci: *Implementation, Learning Model, Language, and Literature*