

Workshop on Academic Speaking for Junior Secondary School Teachers of English in Sleman District, Yogyakarta Special Province

by Ella Wulandari et al

ABSTRACT

The reported Community Development Program (CDP) aimed at identifying language functions or speech acts necessary for teachers to participate or present in international seminars, as well as to contribute as moderators or participants. This program also targeted the learning activities or media that help enhance the acquisition of academic speaking skills of teachers so as to improve their professionalism through active participation in academic forum both nationally or internationally. Despite the fact that they are teaching English, the teachers somehow confessed for having difficulties in writing an academic paper and presenting it in an international conference. To help them, this program ran an intensive workshop on academic speaking skills from 15 to 16 August, 2016, held at Lecture Building 1, Faculty of Languages and Arts, Yogyakarta State University. The workshop took two days from 8 to 4 pm each day. It began with opening and orientation, and continued with presentation from trainer and question and answer sessions. While first day focused on preparing them to write an academic paper, the second day worked on delivering the paper in a simulated mini seminar. The second day workshop focused on preparing the teachers to present their previously written paper and to have a mini seminar, where each played a different role, be it a presenter, moderator, or a participant. The workshop shows that the participants admitted to have been equipped and skilled at academic speaking skills. More importantly, this workshop has motivated them to actively seek for continued professional development opportunities like seminars.

Kata Kunci: academic speaking skills, presentation, junior secondary school teachers of English