

TEACHING STYLE OF LECTURERS AS MODERATORS OF INFLUENCE OF INTERNAL AND EXTERNAL FACTORS ON STUDENT'S ENGLISH SKILLS

by **Joko Kumoro, Purwanto, Chusnu Syarifa D.K., Wahyu Rusdiyanto, Yudit Ayu Respati**

ABSTRACT

The rapid advancement of knowledge and technology has made communication more open. This situation provides a great opportunity for anyone to compete at the international level. One of the ways to compete at the international level is to master English. The purpose of this study is to analyze the effect of internal and external motivation on students' English skills. This study used a different approach by using the teaching style of the lecturer as a moderating variable.

This research was conducted from February to August 2020. The type of research was explanatory used a quantitative approach. Data were collected through a questionnaire and used a Likert scale. The sample of this research was second year students of the Faculty of Economics, Universitas Negeri Yogyakarta. Partial Least Square (PLS) was used as a data analysis technique in this study with the help of SmartPLS software.

The results showed that student's internal and external motivation proved to have an influence on English skills. In addition, this study also proves that the teaching style of lecturers has a direct positive effect on English skills. Furthermore, the teaching style of the lecturer has an indirect effect by moderating the relationship between self-awareness, personal goal setting, and parental expectations. The dual role of this teaching style proves the importance of the role of a lecturer in student success.

Kata Kunci: internal factors, external factors, teaching style, English language skills