

Analysis of Educational Facilities on Teacher Preparation Program Curriculum in the Department of Automotive Engineering Education Universitas Negeri Yogyakarta

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ABSTRACT

This study aims to analyze the level of suitability of educational facilities and infrastructure in the Automotive Engineering Department Yogyakarta State University towards the teacher preparation program. The data were obtained using observation and documentation methods. The data obtained was further compared with the need for the implementation of the teacher professional education program which refers to the Minister of Education and Culture regulation No. 87 of 2013. The results of the study indicate that educational facilities and infrastructure at Automotive Engineering Education Department of Yogyakarta State University are adequate and sufficient for the implementation teacher professional education program. Educational infrastructure that needs to be added is a dormitory specifically for students participating in the teacher professional education program.

Kata Kunci: *Educational facilities, teacher preparation program, automotive.*