

# INTEGRATION OF DEMOCRACY LEARNING – SOCIAL STUDIES PROFETIC IN SMP ISLAM TERPADU BAITUSALAM YOGYAKARTA

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## ABSTRACT

### *Abstract*

This paper describes the effort to give appearance to social studies learning which emphasizes the concept of social science theory that is able to explain social problems with a perspective of Islamic and scientific values ??(prophetic). With the presence of prophetic social theory, there is a greater opportunity to be able to contribute to solving various problems that are allegedly failing to give appearance to young people who have the spirit of nationalism, independence and character. The embodiment of the young generation with the spirit of nationalism, independence and real character can be achieved through education and learning in the classroom. The specific purpose of this study is to get results about the implementation of prophetic social studies learning that is implemented in SMPIT Baitusalam, Yogyakarta. The method that will be used to achieve the research objectives is qualitative methods, data collection techniques through observation, interviews and documentation. Data analysis used Miles and Huberman's interactive model data analysis which included data reduction, data display, and conclusions. The results of the study show that 1) Social studies learning at SMPIT Baitusallam refers to Islamic values ??or prophetic social studies learning that develop pesantren boarding power, namely taqwa, creativity, taste, initiative and work. 2) The learning process of social studies starting from planning, implementation and assessment has integrated Islamic values ??into the subject matter. 3) Constraints faced in the integration process are the lack of supporting resources such as student textbook references that integrate values ??into Islamic language in each material, the lack of learning media used for the integration process and the lack of infrastructure in schools.

Kata Kunci: *Keywords: prophetic social science, democracy, social studies, integrated Islamic schools*