Penerapan Assessment for Learning untuk meningkatkan kualitas pembelajaran Writing in Academic context

by Agus Widyantoro, Jamilah, Ari Purnawan, Amrih Bekti Utami

ABSTRACT

Academic writing is a high level academic skill that is impossible to master without big effort and hard work. Teaching academic writing is not simply give topics to write and wait for the results, but rather we have to teach it step by step, encourage them to assess their own writing, edit it constantly to get it satisfactory result. The implementation of assessment for learning in academic writing class is expected to be able to train students to attain these skills, how to write, check, and edit their texts well.

This study is a classroom action research conducted in class K of Writing in Academic context in the English Education Study program Yogyakarta state University in the period of March to June 2023. The participants of this research are 1 teacher, 27 students, and 3 collaborators. This study was done in two cycles with the steps consisting of problems identification, planning the action, implementing the action, and reflecting the result of the action. Data were collected by observation, interview, document study, and class discussion. Instruments used were scoring rubrics, self-assessment checklist, peer-assessment checklist, and assignments. Validity of the research followed the 5 validity criteria: process, democratic, outcome, catalytic, and dialogic validity. The findings show that assessment for learning can be applied successfully in academic writing class as long as it is prepared well and implemented following certain procedure. It should provide students with good learning materials with good model of texts to write with clear explanation. It also provides step by step writing practice, feed-back from teacher, share clear scoring rubrics with the students, train students to check and edit their texts. Students respond positively to the implementation of self and peer assessment to improve their writing.

Kata Kunci: *assessment for learning, academic writing, action research*