

# **Disaster Education for Elementary Students in Indonesia: Global Challenge and Potency**

**by Dr. Pratiwi Pujiastuti, Woro Sri Hastuti, M.Pd., Ikhlasul Ardi Nugroho, M.Pd.**

## **ABSTRACT**

This study aims at exploring the implementation of disaster education for elementary students and finding out the supporting and inhibiting factors. A survey was given to 41 respondents (elementary school teachers) around Mt. Merapi, Yogyakarta with a variety of school accreditation standards. These findings show that about 40% of elementary schools in disaster area stated that they have implemented disaster mitigation education for their students. However, the implementation of disaster mitigation education has not been fully implemented according to the standards by the National Agency for Disaster Management (BNPB). The implementation of disaster education programs tend to focus on evacuation and self rescue through simulations. School curriculum does not explicitly integrate disaster education. The lack of facilities & infrastructure are factors inhibiting the implementation disaster mitigation education. However, elementary school teachers in this area have received training so that teachers' understanding of disaster mitigation education is quite good. This study found in more detail about the inhibitions and potentials that schools have so that recommendations can be formulated by elementary schools that have similar characteristics.

*Kata Kunci: education, disaster, elementary school*