Training Program of Writing Article for Journal for PPKn Teachers of Junior High School in Wonogiri

by SUYATO, MUKHAMAD MURDIONO, SUHARNO, ENY KUSDARINI, CHOLISIN, DAN AWANG NAKULANANG

ABSTRACT

The implementation of the community service program (PPM) was carried out with the intention to provide education, training and mentoring services for PPKn SMP teachers in Wonogiri Regency. The PPM method consists of lecturing, training, mentoring and mentoring for 32 JP. PPM results can be concluded as follows. 1. Implementation of training activities for Junior Citizenship Education teachers on writing scientific articles for journals using the lecture method, questions and answers, and continued with practice. Through this method proven effective because the material presented can be well absorbed by the teachers. 2. Understanding the characteristics of writing scientific papers for journal articles is well understood by the participants because the material is delivered dialogically, even dialogues develop regarding the writing of popular scientific articles in print media, especially for local newspapers (DIY and Central Java). 3. Noted that there were five participants who were interested to be guided intensively so that their writings could be published in the Civics Journal, but until this report was prepared no one had sent the manuscript for review.

There needs to be more intensive coaching accompanied by an incentive program for teachers who have succeeded in writing scientific articles for journals.

Kata Kunci: Community Service, Writing Article, Journal, PPKn, Teachers