

Implementation of Hypnoteaching Model to Improve Learning Outcomes in Industrial Electrical Installation Courses

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The purpose of this study was to determine: the influence of the Hypnoteaching Learning Model on motivation, learning activities, and student learning outcomes of participants in the Electrical Installation Industry of the Department of Electrical Engineering Education, Faculty of Engineering, Yogyakarta State University

Stages implemented are intention, pacing, leading, discussion, and evaluation. This type of research is Classroom Action Research Model Kemmis and Taggart. Data collected by the method of documentation, questionnaires, observations and tests. Furthermore, the data collected has been analyzed descriptively.

The results showed that the Hypnoteaching Learning Model can improve learning achievement, learning activities, and motivation to learn. In terms of learning achievement, the average value achieved was 71, this value was above the minimum target value of 60. Judging from the learning activities there was an increase, cyclical I was 1.25; second cycle of 2.42; and cycle III rises to 2.92. Furthermore, in terms of learning motivation from cycle I to III, there was also an increase starting from 22 (moderate); cycle II of 31.5 (Good); and in cycle III, it becomes 35.5 (Good)

Keywords: Hypnoteaching, Learning Outcomes, Industrial Electrical Installation Courses

Kata Kunci: *Hypnoteaching, Learning Outcomes, Industrial Electrical Installation Courses*