HONEST CHARACTER EDUCATION MODEL THROUGH STORY TELLING METHOD FOR ELEMENTARY SCHOOL STUDENTS

by Rukiyati, L. Andriani Purwastuti, St. Nurbaya

ABSTRACT

The purpose of this research is to produce an honest character education model through storytelling method for elementary school students in Yogyakarta. The specific targets to be achieved are the creation of an honest character education manual and tools that teachers can use to develop the character of students in primary school.

This research is a model development research (Borg & Gall, 1986), planned for three years. First year research is: 1) to describe the tendency of honest character education and method used by elementary school teacher in Yogyakarta 2) to produce draft model of honest character education along with its tools ready to be validated by experts. Methods of data collection to examine the trends of honest character education are focus group discussions and interviews with 22 public and private elementary school teachers from Sleman and Bantul. Data analysis method is qualitative starting from data reduction, data presentation and conclusion. Model design was developed by examining various literature related to honest character education and storytelling methods contained in guidebooks and story books. The storybook material is compiled and adapted from various sources.

The results of the first year study concluded: 1) Elementary school teachers have conducted honest character education using various methods: exemplary value facilitation (canteen / honesty shop, liaison book), value inculcation (giving advice, monitoring student behavior, and storytelling;) The storytelling method has not been accompanied by clarification of value and reflection; 3) Teachers declare their willingness to apply a model of honest character education with a storytelling method using guidebooks and story books compiled by researchers; 3) guidebooks and story books have been compiled, and have been validated by experts.

Kata Kunci: *model, character education, honest, storytelling method, elementary school students.*