PENILAIAN MUTLAK DAN RELATIF MATA KULIAH WRITING FOR ACADEMIC ASSIGNMENTS

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ABSTRACT

This study aims to identify the components of academic writing assessment, techniques for score these components, and how to interpret scores (in numbers) into final grades (in letters) in the Writing for Academic Assignments course with absolute and relative systems. This research is a descriptive study because it aims to describe ways of scoring and interpreting scores into final grades through absolute and relative systems. The study was conducted at the English Language Education Study Program, Faculty of Languages and Arts, Yogyakarta State University. The data were collected in June 2019. The data were in the form of scores of the students joining the Writing for Academic Assignments course, which was held in semester IV. The data sources were selected using the cluster sampling technique, by selecting two groups from the six groups. The data in the form of scores are collected from their work. The data were analyzed using quantitative descriptive techniques. The results showed there were differences in the students' final grades obtained by absolute and relative grading.