

TEACHER PROFESSIONAL DEVELOPMENT DURING THE COVID-19 PANDEMIC THROUGH CLASS ACTION RESEARCH TRAINING AT SMKN 2 YOGYAKARTA

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ABSTRACT

This PPM activity aims to improve the knowledge and skills of SMK teachers in preparing proposals and conducting classroom action research (CAR) through training in schools. The results of this training are expected to improve the professionalism of teachers in the field of scientific writing.

The method used in the service activities is the lecture and demonstration method. Lecture method to deliver vocational learning innovations, preparation of CAR proposals, implementation of CAR, data analysis and preparation of research journals. While the demonstration method is to provide practice opportunities for participants to practice starting from finding problems in the learning process that can be solved through CAR, to designing CAR proposals.

The results of the training showed that there was an increase in the knowledge and skills of SMKN 2 Yogyakarta teachers in understanding classroom action research. The training has high effectiveness and efficiency, as indicated by the increasing number of teacher participants from the targeted 25 to 32 participants. This is because the training materials are in accordance with the needs of teachers in schools. The results of the training from 32 teachers collected as many as 8 proposed CAR titles, grouping them according to the teacher's area of expertise.

Kata Kunci: *Continuous, Professionalism, Development of Teachers, CAR.*