

# **Effectiveness of accompaniment music to improve singing ability with modulation in elementary school children**

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## **ABSTRACT**

The purpose of this study was to prove the effectiveness of accompaniment music on the ability of elementary school children to sing modulation technique. This is motivated by the doubts of educators on the musical ability of children in the technique of singing modulation. The research method used is an experimental design with a pretest-posttest control group. The independent variable in this study is accompaniment music, while the dependent variable is modulation technique. Methods of data collection with observation and test techniques. The population in this study were all students of SD Negeri 2 Jampiroso Temanggung Class III, IV, and V totaling 167. The sampling technique used a random class technique obtained 77 students with details of 24 students in grade 3, 26 students in grade 4 and 25 students in grade 5. Data collection conducted in May-June 2021. The data analysis used MANOVA. The results of the analysis show that with music accompaniment, elementary school children in grades III, IV and V can sing with modulation techniques

*Kata Kunci: Modulation, music accompaniment, elementary students*