

## **Training of Framework for Guidance and Counseling Services with Special Needs**

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### **ABSTRACT**

*The program aims to increase awareness, knowledge, and skills regarding the framework of guidance and counseling services for students with special needs. The method used is in the form of lectures, discussions, and practices to prepare the guidance and counseling service framework in the context of special needs. The training participants are guidance and counseling teachers throughout Indonesia, special education teachers, special education teachers, and practitioners working in the field of students with special needs. The steps for training activities include; pre-test, delivery of material, discussion, assignment of a framework for guidance and counseling services with special needs, post-test, and evaluation. The pre-test and post-test results showed a significant increase in aspects of awareness, knowledge, and skills, namely the average pre-test score of 56.76% and the post-test average score of 81.49%. Participants provide positive feedback on the activities and expect further activities related to the application of guidance and counseling services with special needs.*

**Kata Kunci:** *guidance and counseling, special needs, inclusive education*