

TRAINING FOR DEVELOPING AUTHENTIC ASSESSMENT INSTRUMENTS FOR ELEMENTARY SCHOOLS TEACHERS : ACHIEVEMENT TEST OF NATIONAL EXAMINATION SUBJECT

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ABSTRACT

Abstract

Preparation of assessment instruments is one of the skills that must be possessed by every teacher. Assessment becomes important and anticipated by various parties because the results become a benchmark for students' abilities. So far, most elementary school teachers in Sleman Regency use conventional assessment instruments so that the preparation of authentic assessment instruments is still an obstacle for them. This community service activity seeks to help teachers produce authentic and holistic assessment instruments so that the results can truly represent students' abilities. This activity aims to provide an understanding of 1) the principle of authentic assessment; 2) compile authentic assessment grids; 3) arrange the questions in authentic assessment; 4) analyze items in authentic assessment; and 4) as a means of exchanging information between teachers.

The training participants were public elementary school teachers throughout Sleman Regency. A total of 30 Public Elementary Schools were asked to delegate their teachers in training but only 23 teachers participated in the activity. The training activities are carried out step by step, namely; 1) stage of administrative preparation and delivery of information; 2) delivery of material about authentic assessment instruments; 3) the practice of preparing authentic assessment instruments; 3) practice of reviewing items with ITEMAN; and 4) presentations and discussions about the results of independent work among trainees.

The results of the community service program implementation activities are seen from the analysis of the questionnaire distributed to the training participants, namely; 1) training has a score of 83.7% or is very useful for elementary school teachers in developing progress to conduct authentic assessments in primary schools in Sleman Regency; 2) understanding of 23 elementary school teachers in Sleman Regency the teacher's understanding of the application of HOTS in Elementary School Science Learning in 2018 reached 64.99%. This achievement is classified as high, effective, and efficient.

Kata Kunci: *Elementary Teacher, Instrument of Assessment, Authentic Assessment*