

IMPLEMENTASI PENYELENGGARAAN PROGRAM REKOGNISI PEMBELAJARAN LAMPAU DI UNIVERSITAS NEGERI YOGYAKARTA

by **Gunadi, Eka Ary Wibawa, Nurvita Anjarsari, Ratri Nur Hidayati**

ABSTRACT

Higher education is organized with the principle of an open system and is multi-meaning and flexible, thereby giving people the opportunity to continue to a higher level of education. One program that can be taken is Recognition of Prior Learning (RPL). This research aims to find the factors that determine the implementation of RPL and determine its achievement level in higher education. The subjects of this research are students and alumni of the RPL Program at Universitas Negeri Yogyakarta. Data was collected using a questionnaire delivered online. Data analysis was carried out using exploratory factor analysis. The research results show that implementation consists of four factors: registration and recognition, academic quality, financing, and perceived impact. The highest level of achievement in implementing the RPL Program is the perceived impact and the lowest is the financing aspect.

Kata Kunci: *recognition, RPL, exploratory factor analysis*