## PENINGKATAN KEMAMPUAN GURU SMK PRODUKTIF BIDANG BOGA DALAM INOVASI PEMBELAJARAN BERBASIS LITERASI DI KABUPATEN SLEMAN

by Dr. Kokom Komariah, M.Pd, Dr. Siti Hamidah, M.Pd, Dr. Badraningsih, M.Kes Dr. Endang Mulyatiningsih, M.Pd, Dr. Sugiyono, M.Kes

## **ABSTRACT**

## **ACTIVITY SUMMARY**

Dr. Kokom Komariah, M.Pd, Dr. Siti Hamidah, M.Pd, Dr. Badraningsih, M.Kes Dr. Endang Mulyatiningsih, M.Pd, Dr. Sugiyono, M.Kes

Email. kokom@uny.ac.id

A teacher is a vital and fundamental component in a learning process. A teacher who's able to perform innovative learning serves as the key of success in producing highly competitive graduates. This community service aims to train teachers in order to be able to innovate in their learning activities, so the goal of learning, that is to produce graduates able to survive in their era, can be achieved.

The target audience are the productive teachers in cullinary field, enlisted in the Subject Teachers Forum (MGMP) originated from Sleman District, Special Region of Yogyakarta Province. The activity methods used are lecture, workshop, teamwork, and accompaniment. Steps of activity include the preparation, execution, monitoring, evaluation, and reporting.

The result of the activity shows that these training and workshop with implementations has improved the understanding of teachers regarding the demands of the 21<sup>st</sup> century, improved the ability to develop literacy-based innovative learning plan, and the experience to implement literacy-based innovative learning. The evaluation result regarding the training performers shows they are within the "very good" criteria (3,58). The result of the reflection of innovative learning implementation activity shows that most (70%) teachers are able to implement innovative learning. The obstacles found in this implementation is the difficulty in interpreting the 4K concept (critical, creative, collaborative, communicative) into the learning, developing 4K syntax, integrating 4K into learning, selecting suitable materials for each of the 4K, and developing innovative methods for each of the 4K.

Keywords: Training, Innovative Learning, Literacy

Kata Kunci: Training, Innovative Learning, Literacy