Sociocultural Based Descriptive Writing Skill Modul for Elementary School Students

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ABSTRACT

This study aims to produce sociocultural based descriptive writing skill modul for elementary school students and to know the effectiveness of the module to descriptive writing skill of the fourth grade elementary school students. It used R&D model from Borg & Gall. The subjects were students and teachers of grade IV in SD Negeri Ngablak and SD Negeri Banyakan, Bantul. The data were collected through interview and observation, product validation, teacher and student response questionnaires, and descriptive writing skills test. Data analysis technique used an independent sample t-test and paired sample t-test with significance level 0.05. The results show that sociocultural-based based descriptive writing skill modul is valid and effective to improve descriptive writing skills of the fourth grade students. It can be seen from: 1) the material expert judgement with the value of "B", categorized as "good" and the media expert, with "A", categorized as "very good", 2) the response of the students and teachers is "A", categorized as "excellent", and 3) the effectiveness test result using independent sample t-test and paired sample t-test on descriptive writing skill of students with p value <0.05. It means that the modul is valid and effective in improving descriptive writing skills of grade IV elementary school students.

Kata Kunci: *Socioculture, descriptive writing skills modul*