PENGEMBANGAN MELODI LAGU ANAK (MELAN) UNTUK MENINGKATKAN KEMAMPUAN CIPTA LAGU PADA GURU TAMAN KANAK-KANAK DI KABUPATEN SLEMAN, DAERAH ISTIMEWA YOGYAKARTA

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ABSTRACT

The background to the problem of this research is that the ability to create song lyrics among teachers is not yet known and it is necessary to know the effectiveness of musical accompaniment with melodies related to the ability to create song lyrics among teachers. The research method used is experimental which is shown by differences in measurements before and after its appearance (Gall et al: 2003: 391) . The sample group was given *a pre-test* , then treatment was applied, then ended with *a post-test* . Melodic Accompaniment Music is a product that has been valid and tested in stages which has resulted in an increase in the percentage of teacher achievement in creating children's song lyrics as evidenced by the average in the Operational Field Test and Final Production of 88% which is accompanied by the rejection of H? (there is no difference between pre test and post test) with t count = 22.069 and t table 1.679. For validation of products and instruments, the v-count is equal to or more than v table, namely 0.92 with a rater of 3.

Kata Kunci: *musical accompaniment with melody, writing song lyrics, kindergarten and RA teachers*