

INTEGRATED CURRICULUM (CHARACTER) SOCCER SCHOOL DIY AGE 8, 10 DAN 12 TAHUN

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ABSTRACT

This study aims to implement integrated curriculum (character) at DIY soccer school for age group 8, 10, and 12. The research method used is descriptive qualitative. Techniques of data collection this research using interviews, observation and documentation. Observing data balance using triangulation. This data analysis technique uses interactive analysis. The results show the integrated curriculum of school soccer characters implemented on SSB by inserting character values ??in the training process. Evaluation of curriculum is done by process and product assessment. The results of the physical aspect assessment are summarized in the quantitative form in the progress sheet of child achievement. Character values ??developed in the training process include honesty, cooperation, discipline, hard work, respect for others, and care for others. Inhibiting factors of success, the arrival of children who can not continue to follow the training in school football. Discipline will be hours of training, especially there are still some children who are late. Limitations of facilities and infrastructure in developing the training and evaluation program. Mentoring process that is not optimal training, because the number of students there are only 1 to 2 coaches who accompany. This causes less observation and less emphasis on the child. Lack of knowledge of trainers, children on aspects of engineering, physical, mental and character to be developed.

Kata Kunci: *Curriculum, football*