

Analyzing the Integration of SDGs in the University Curriculum: A case Study in UNY

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ABSTRACT

Education is an important component of the SDGs. Integrating values that can realize the achievement of the SDGs into the tertiary education curriculum is one approach to realizing the SDGs. This research is to map the SDGs values in the curricula of 74 undergraduate programs (S1 & D4) at UNY by using a mixed methods approach. Qualitative data is analyzed using coding, then followed by quantitative descriptive analysis. In general, SDGs 4 (Quality of Education) contains the most content in subjects at UNY with 1,803 courses, followed by SDGs 9 (Infrastructure, Industry, and Innovation) with 1,031 courses. The third highest order is the content of SDGs 10 (Reducing inequality) as many as 942 courses. Many courses contain the exact same SDGs 1 (No poverty) and SDGs 5 (Gender equality), namely 378 courses. While the least number of courses are subjects with content SDGs 14 (Life below Water) and SDGs 15 (Life on Land) as many as 82 and 72 courses.

Kata Kunci: *SDGs, university, courses*