

# ACTIVITIES DAILY LIVING IN THE FAMILY AS A SOURCE OF NEEDS FUNCTIONAL CURRICULUM FOR INTELLECTUAL DISABILITY

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## ABSTRACT

This research aims to identify the needs of the independency program of people with disabilities which is functional for the family; to identify the arguments from family on the independency of their children with disability as the basis of curriculum development in the special education institution, and to find the patterns of the program needed by the family as the basis of curriculum development in the special education institution.

This research is categorized into research and development. The steps of the research were the program needs analysis, the preparation of program development initial draft, the expert validation with focus on group discussion, and a limited trial to find out the programmatic usability.

The expected results of this research are an article outline published in indexed international journal and a textbook for a selection course in a special education doctoral program, Individual Functional Curriculum Development. And the result of this research states that the independency program of people with disability from four domain activities which have at least 46 aspects is needed by the family. The domain activities include domestic activity, spare time activity, social activity and vocational activity. The family awareness of their children disability is realized with their arguments on their capability to train those the 4 domains for the independency of their children. The patterns of functional curriculum development is desperately needed by the family, thus, the family hope the school takes a part in designing curriculum development/training patterns which is functional for the children. The patterns of training start from the basic and main activities which is domestic activity and then inserting the spare time activity. If the children can meet the learning achievement of domestic activity, then they will go to social and vocational activity.

Kata Kunci: *Keywords: daily activities for intellectual disabilities and functional curriculum.*