THE ABILITY TO EXPLAIN TOURISM OBJECT IN FRENCH LANGUAGE OF THE STUDENTS OF FRENCH LANGUAGE EDUCATION SEMESTER VI FBS UNY 2018

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ABSTRACT

This study aims to (1) describe the students' skills in explaining tourism objects in French learning Tourism (2) improve the ability to interact in French for the students of French education, Faculty language and Art, Yogyakarta State University in learning Tourism.

This study lasted for three months starting from March to June 2018, on the campus of the Faculty of Language and Arts at UNY. The research data was obtained by using the performance test of French speaking skills through video recordings of presentation of tourism objects that lasted 3-5 minutes per respondent. For this purpose, research instruments were developed in the form of tests of speaking skills and observation guides on speaking skills. The subjects of this study were students of French education majoring in FOS / Francais du Tourisme 2018. The number of subjects was 20 students. The object of his research is speaking skills and the ability to explain tourism objects in French.

The results showed that the average score of the respondents 'skills was 3.35 from a maximum score of 5 or the average value of the skills explaining the respondents' tourism objects was 67.1. This score shows that the respondent's skills in explaining tourism objects are at level 3 or equivalent to level B1 CECR with indicators 1) savoir informer, 2) savoir expliquer, 3) clarte, 4) comprehensibilite, 5) lexico-semantique, 6) morpho-syntaxique, and 7) prononciation. The ability to provide information (savoir informer) has a mean score of 3.62 or a mean value of 72.4 and the French pronunciation ability has a mean score of 3.67 or a mean score of 73.3. For these two competencies, the ability of students is approaching the CECR B2 level. The types of errors that arise are errors in pronunciation, error in diction, error in sentences and misrepresentation.

Kata Kunci: explaining ability, tourism objects tourism objects, language errors