

A WORKSHOP ON DEVELOPING SUPPLEMENTARY LEARNING MATERIALS FOR SMP ENGLISH TEACHERS IN BANTUL REGENCY

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ABSTRACT

Learning materials constitute a pivotal and crucial learning resource for both English teachers and learners. Textbooks hold the potential to empower instructors in crafting effective English learning activities and fostering an English-learning environment conducive to the enhancement of language knowledge and skills. However, it is commonly observed that current textbooks often fall short in fulfilling their role as robust and comprehensive learning resources, leaving both teachers and students desiring for more. To address this, training in developing supplementary learning materials for SMP English teachers in Bantul Regency was undertaken, aimed at aiding educators in designing English materials tailored to students' needs.

These supplementary teaching materials, designed to complement Kurikulum Merdeka, are anticipated to stimulate students' communication skills, enhance their engagement in the learning process, elevate their cognitive reasoning capacities, and nurture problem-solving proficiencies. The assistance program encompassed 30 teachers convening under the umbrella of the Bantul English MGMP. Spanning August 2023, the workshop comprised 2 offline meetings and 2 virtual sessions. Feedback and guidance regarding participants' work was provided through a dedicated WhatsApp (WA) group as well as during both online and offline workshops.

There were two ways of providing input on the participants' work, namely the participants sending drafts and given input in writing. In addition, the participants presented their drafts and were given verbal input. The final results of the workshop are English teaching materials for grades 7 and 8.

Kata Kunci: supplementary learning materials, engagement, thinking skills