The Training of Games Development to Improving Social Emotional of Children by Muthmainnah, Budi Astuti, dan Arumi Savitri F

ABSTRACT

Abstract

The training aims to improve teachers' knowledge about the various games to improve social emotional development of children. Social development emotional developed include self-confidence, responsibility, communicative, cooperation, persistence, and social concerns. The activities conducted through lectures, question and answer, practice / simulation, and mentoring. The intended target audience for this training are kindergarten teachers in the region Imogiri totaling 30 teachers. Evaluation used in this training is evaluation of the implementation and evaluation of a teacher's ability in practice game for kids. For the evaluation of the organization used a questionnaire completed by the participants and the results 90% of kindergarten teachers find material submitted appropriate and useful. While evaluating the ability of teachers to practice the game result exceeds 80%. The game is simulated as much as 26 games.

Kata Kunci: training, games, social, emotional