

Arts Learning Training Curriculum 2013 for teacher junior municipality of Yogyakarta

by Zulfi Hendri, Djoko Maruto, D. Heri Purnomo, Bambang Prihadi

ABSTRACT

PPM entitled Learning Arts Curriculum Training for Teachers 2013 Arts and Culture junior Yogyakarta municipality aims to (1) provide training and mentoring for teachers about understanding cultural arts curriculum in 2013 in accordance with the character of his learning. (2) Improve the ability of junior high school art teacher in interpreting the meaning of culture 'coherence' competencies in the curriculum of 2013.

Devotion method in the form of training with theoretical approaches and practical pragmatic approach pragmatic and thematically. The target audience of this activity is subject teachers of art in the city of Yogyakarta. The number of teachers who will be involved in as many as 35 people. Training was conducted on October 13 and October 20, 2016 at the Junior High School (SMPN) 10 Yogyakarta. The method uses a pragmatic approach theoretical training is done through submission of theories of collegial and interactive learning by devotees team consisting of four people: (1) Drs. Bambang Prihadi, M.Pd. (2) Drs. Djoko Maruto, M.Sn, (3) Drs. D. Heri Purnomo, M.Pd., and (4) Zulfi Hendri, S.Pd., M.Sn.

Results obtained in the form of categorization is very good, good, less good and not good. Participants who obtain at least the categories of "good" passed.

Program evaluation conducted by the Monitoring and Evaluation team PPM UNY FBS. In addition servant targeting success indicators if the participant who graduated more than 70% of the number of attendees.

Kata Kunci: Curriculum 2013, Arts Learning Training