

Community Service for Elementary School Teachers to Train Children Live in Diversity

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ABSTRACT

This Community Service aims to provide understanding, attitudes, and skills for elementary school teachers about multicultural education. As a diverse nation, a teacher's ability and skills to build a tolerant life are inevitable. Multicultural education works to build public awareness to anticipate social conflicts due to differences in ethnicity, religion, race, and between groups from an early age. However, all this time, education for elementary school children has tended to focus on developing academic potential. Therefore, elementary school teachers' role needs to be expanded and strengthened in developing their character to be able to live in diversity. Community service activities were carried out online (zoom meeting) to 40 elementary school teachers in Sleman Regency. Implementing community service activities uses lectures, discussions and questions and answers, mentoring, and action plans. The service results were obtained to increase the understanding of elementary school teachers of the meaning, value, urgency, and important goals of multicultural education to train students in diversity.

Kata Kunci: multicultural education, character development, the role of elementary school teachers, diversity