

NURTURING IN WRITING RESULTS ARTICLES RESEARCH IN THE NATIONAL JOURNAL FOR CHEMISTRY TEACHERS SMA/SMK/MA IN KODYA YOGYAKARTA, DISTRICT BANTUL AND SLEMAN REGENCY

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ABSTRACT

Observations in the field show that many teachers in Indonesia and in DI Yogyakarta in particular have difficulty being promoted to IVa and above. This obstacle faced was due to not having articles published in national journals. This shows that these teachers' abilities in writing articles are still lacking. In line with the demands of becoming professional teachers and awareness of increasing professional competence through further study, several secondary school teachers in Yogyakarta have carried out classroom action research. Likewise, some of them have completed postgraduate studies in the field of education. Writing scientific articles is something new for teachers. Almost all teachers in Yogyakarta, including Kodya Yogyakarta, Bantul Regency and Sleman Regency, experience problems in writing scientific articles, both articles from research results, especially articles about scientific thinking. As a skill, writing articles cannot be done only through advice or encouragement to write. Writing skills require an understanding of the nature of articles, scientific writing, and are formed through lots of practice. The aim of this PPM activity is to: (1) improve the ability of SMA/SMK/MA teachers in Yogyakarta District, Bantul and Sleman Districts in writing articles resulting from their research in accordance with the rules of good and correct article writing. The PPM activities carried out as a whole have positive values as indicated by the results of the question items having a value above 80% of the ideal value, except for the sections: program to increase cooperation and program to foster independence which each have a value of 71.05%

Kata Kunci: Nurturing, chemistry teachers, articles research