

Training and Assistance in Project Module Preparation Based on Social Literacy to Strengthen the Profile of Pancasila Students

by Poerwanti Hadi Pratiwi, Hapri Novriza Setya Dhewantoro, Dwi Agustina, Fikri Disyacitta

ABSTRACT

This community service is intended to: (i) facilitate teachers to develop social literacy-based project modules to support the implementation of 'Kurikulum Merdeka', (ii) disseminate research to target audiences in order to contribute to improving the quality of learning processes and outcomes in schools, and (iii) support the achievement of several 'Indikator Kinerja Utama' (Key Performance Indicators): IKU-2 (Students get experience outside the campus, IKU-3 (Lecturers do off-campus activities), IKU-5 (The work of lecturers is used by the community). The participants of the activity amounted to 40 people, consisting of representatives of Debritto College High School Teachers, SMAN 1 Bantul teachers, and Sociology's Teachers in Yogyakarta. The results of this activity are: (i) giving lectures on social literacy and project modules topics, (ii) giving lectures on pro-literacy school policies, profiling teacher and student literacy activities at Kolese De Britto High School, (iii) providing examples/templates for social literacy-based project modules, (iv) giving lectures and demonstrations of preparing social literacy-based project modules, and (v) guided and independent practice in preparing social literacy-based project modules. In addition, the results of other activities are in the form of drafting two project modules prepared by partner schools, with the theme Entrepreneurship and Sustainable Lifestyle.

Kata Kunci: High School Teacher, Pancasila Student Profile, Project Module, Social Literacy