## Development of a Project-Based Literature Learning Model in the Context of Improving Creative Thinking Abilities

## by Prof. Dr. Drs. Maman Suryaman, M.Pd; Dra. Pangesti Wiedarti, M.App.Ling., Ph.D; Titis Kusumaningrum Witdaryadi Putri, M.Pd; Dr. Dra. St. Nurbaya, M.Hum., M.Si

## ABSTRACT

This research aims to develop a project-based literature learning model by integrating local wisdom content and a multiliteracy approach, with a focus on fostering creative thinking skills. The background of this research is triggered by the low reading interest of the Indonesian society, as indicated by a reading interest index that only reaches 0.001 or equivalent to 1 out of 1000 inhabitants. Additionally, the reading ability and literacy of the society also show low rankings. However, Indonesia has adequate infrastructure, but new challenges in literature learning emerge due to low literacy rates, shifts in educational paradigms and technology, demands for 21st-century skills, the COVID-19 pandemic, diversity in literary media, and diverse literary theories. This research is a developmental study conducted in two phases. In the first phase, the research focuses on exploring literary teaching materials used by teachers and students. This study also involves analyzing the problems faced by teachers and students in literature learning, reading interest, reading ability, and reading literacy. Data collection methods include interviews, observations, documentary studies, tests, and questionnaires. In the second phase, the research is focused on testing the results of the product development. The research subjects consist of Indonesian language teachers and students in State Junior High Schools in Yogyakarta. The output of the first phase is a prototype of a project-based literature learning model with local wisdom content and a multiliteracy approach, as well as valid and reliable measurement instruments for reading interest, reading ability, and reading literacy. Additionally, this research is also expected to result in publications in national and international scholarly journals. In the first phase, the level of technological readiness reaches level 2 with a focus on primary data collection and design testina

Kata Kunci: This research aims to develop a project-based literature learning model by integrating local wisdom content and a multiliteracy approach, with a focus on fostering creative thinking skills. The backgr