

INDONESIA IN THE MIDDLE OF A GLOBAL DISCUSSION: NATIONAL AND ANTI FOREIGN TRANS NARRATIVE IN A TEXT BOOK HISTORY 1955

by Rhoma Dwi Aria Yuliantri, Saefur Rochmat, Alifi Nur Prasetia Nugroho, Diana Trisnawati

ABSTRACT

Socio-political problems involving certain groups or groups often occur in this country, such as the ease with which people are ignited by anti-foreign issues, tend to be easily provoked by sectarian movements and lead to radicalism. One of the root causes of this problem is the lack of understanding of the "historical" issue when this nation state was formed. Efforts to understand the historical process related to issues of identity can be carried out in a historical format by looking at the roots of "national tran". In this research, the meaning of "trans national" is used to see about "spirit" and "inspiration" from other places in the formation of the nation state, especially in the early days of the newly independent Indonesia. 1955, was an important period because the years at the beginning of the election when "anti foreign", the discourse that had existed when Indonesia became independent, was increasingly being discussed. This year was also a year of openness, in which the process of forming a "fluid" national identity by seeing and taking inspiration from other places became one of the coloring contexts. How do textbooks as a source of information in learning contain trans-national discourse? Trans-national referred to in this study refers to the definition of Reiner and Fait. Reniner and Fait explained that trans-national includes the definition of cross-political borders including cross-border countries. This concept is used to see how far world events have become part of the historical narrative in the high school books in 1955, amidst the "anti-foreign" political context that is always being discussed. From this research it is also hoped that it can provide an overview of "inspirational" efforts in establishing identity at the beginning of independent Indonesia through middle class textbooks in 1955. The method used in this research is the historical method including: 1) data collection (archival documents and interviews), 2) source criticism, 3) data analysis using discourse analysis method, and 4) historiography construction (writing). The expected result of this research is an analysis of Indonesia which discourses trans-national as part of the nation state. The promised outcomes of this research are: 1) research report at the end of 2020, 2) national journal articles in 2020, namely the Istorica Journal. The results showed that transnationalism is described as crossing national borders since tracing the origins of the ancestors of the Indonesian nation, including the arrival of the West. The trade process is described as part of inequality in the presence of monopolies and others. Among the writers who do not describe the "era", contemporary Indonesia in the 1950s so it is difficult to see the spirit of the times when this book was published.

Kata Kunci: *National Trans, History Textbook, and history learning.*