

DEVELOPMENT OF IMPROVING PRIMARY TEACHER PERFORMANCE MODULE FOR CHILDREN PROTECTION EDUCATION FROM SEXUAL VIOLENCE

by Christina Ismaniati, Dian Wahyuningsih, Novi Trilisiana

ABSTRACT

This research aimed to produce a product development in module book on improving teacher performance to child protection education from sexual violence. The module was developed by regarding teachers characteristics as end users.

This research has implemented on procedural research model which referred to instructional design model by Atwi Suparman. The model has three stages. The first stage is identifying instructional needs which consist of conducting instructional analysis, identifying behaviors and initial characteristics of product users, and writing general instructional objectives. The second stage is developing which includes writing specific instructional objectives and developing learning outcome assessment tools. The third stage is conducting a formative evaluation which includes revision activities.

Based on the research, it is shown the module book on improving teacher performance to child protection education from sexual violence according in very good category. This product is concluded to be feasible to use based on an instrument for assessing the feasibility of printed teaching materials.

Kata Kunci: Improved teacher performance, child protection, sexual violence