

THE IMPLEMENTATION OF FOREIGN LANGUAGE TEACHING IN HIGH SCHOOL USING TPACK

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ABSTRACT

Foreign language teaching using integrated or communication methods has been widely practiced. Unlike the TPACK approach which elaborates on all the skills and competencies of teachers in their lessons, there are still many who have not done it. The purpose of this study was to determine what factors have the most significant influence on teachers in preparing their teaching and learning process using TPACK and how the future planning process affects the quality of teachers based on mastery of ICT. This study uses research based teaching. There are 39 SMA that will be studied throughout Indonesia. The results showed that the application of German language learning using TPACK still occurred misperceptions among the teaching teachers. This is due to the use of textbooks that are not the same and the internet network facilities that are used are also not uniform. In addition, there is an unbalanced mastery of German between German language teachers. This is known from the competency test results in the Teacher Professional Program. Not all use of the HOTS method in teaching is applied so that the learning outcomes of students are also very diverse. The expected outcome is to produce scientific articles published in reputable international journals indexed by Scopus.

Kata Kunci: *communication method, application of TPACK, HOTS, German language teaching*