

Employability skills of students with disabilities

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ABSTRACT

Around 74% of people with disabilities are unemployed. One of the effort to improve competitiveness in obtaining employment is to have adequate work skills. This research investigate the employability skills profile of children with special needs who attend special schools. The approach chosen in this research is a quantitative approach with a descriptive design. The Employability Skills Questionnaire was distributed to school principals who are members of the Yogyakarta Special Region Special School Principal Forum. 110 questionnaires were collected and analysed with descriptive quantitative. The results showed that children with intellectual disabilities have lower employability skills compared to children with other disabilities. Areas that require improvement are quality of work and work attitudes.

Kata Kunci: *Employability skills, students with disabiities, special schools*