

# **CLASSROOM ACTION RESEARCH TRAINING FOR TEACHERS AT PONDOK PESANTREN DARUL ULUM, JOMBANG DISTRICT**

**by Mukhamad Murdiono, Suyato, Budi Mulyono, Iqbal Arpanudin, Dian Satria Charismana, Arista Khusnul Fadila, Oktavia Try Rizky Setyawati, Hidayanti Maeyesi, Nidia Riyu Putriku , Fahma Ainurohmah**

## **ABSTRACT**

The main task of a teacher is not only teaching in the classroom but also must try to identify problems found in learning both in the classroom and outside the classroom identification of problems can be developed for classroom action research, but until now there are still many teachers who rarely carry out research activities in order to improve the quality of learning. Through the writing of research-based scientific articles, teachers can develop their professionalism in the field of education and research, especially classroom action research. In addition to improving teacher professionalism, researching and writing the results of their research in a scientific article to be made into a journal can also be used as a means for promotion. For teachers, especially at Pondok Pesantren Darul Ulum Jombang, research is also rarely done. Most teachers only do routine teaching and do not conduct research. If we look at the impact of this, teachers cannot be promoted and remain in the rank or position they have. Seeing the conditions as stated, it is very important and urgent to conduct classroom action research training for journals for teachers at Darul Ulum Jombang Islamic Boarding School. The problem that arises is the low ability of teachers at Darul Ulum Jombang Islamic Boarding School in developing classroom action research and publishing scientific research results in scientific journals. Through this classroom action research training, it is expected that the teachers of Darul Ulum Jombang Islamic Boarding School have the ability to conduct research and publish the results of their research in scientific journals. Classroom action research method training activities are carried out through training attended by teachers of Darul Ulum Jombang Islamic Boarding School which is given covering topics on steps in applying classroom action research methodology. Topics that will be delivered include: problem identification and formulation, literature review, research methods, and classroom action research data analysis techniques. Thus, the problems faced can be solved through this training activity.

*Kata Kunci: scientific article, teacher, Pancasila and Civic Education*